**TOLEDO COMMUNITY COLLEGE**

**PROPOSED GRADING POLICY**

***Grading System***

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| **Description** | **Letter** | **Range** | **Quality** |
| Excellence | A+ | 95-100 | 4.00 |
| A | 90-94 | 3.75 |
| Exceeds Standards | B+ | 85-89 | 3.50 |
| B | 80-84 | 3.00 |
| Meeting Standards | C+ | 75-79 | 2.50 |
| C | 70-74 | 2.00 |
| Passing | D+ | 65-69 | 1.50 |
| D | 60-64 | 1.00 |
| Failure- No Credit | F | 00-59 | 0.00 |

**Grade Interpretation**

**A+ to A- Excellence**

1. Student exceeds requirement of course.
2. All work is consistently high quality.
3. There is active participation in class.
4. Exceeds the basic objectives of the course.

**B+ to B- Exceeds Standards**

1. Students cover all requirements at an average level.
2. Work done is of consistently high quality.
3. Contributions to class discussion are pertinent and effective.

**C+ to C- Meeting Standards**

1. Student meets basic requirements satisfactorily.
2. Student shows steady progress in application of knowledge acquired.
3. Student meets basic objective deemed necessary to pass the subject in the CXC or to be otherwise engaged in the University work.

**D+ to D- Below Standards**

1. Work done is generally of poor quality.
2. Student has not met the minimum requirements.
3. Scores poorly in tests, projects, and assignments.

**F- Failure: No Credit**